ANNUAL NATIONAL ASSESSMENT 2014
GRADE 1 MATHEMATICS: ENGLISH
TEST

MARKS: 20
TIME: 1 HOUR

PROVINCE _____________________________________________________________

DISTRICT ______________________________________________________________

CIRCUIT ________________________________________________________________

SCHOOL NAME ________________________________________________________

EMIS NUMBER (9 digits) __________________________________________________

CLASS (e.g. 1A) _________________________________________________________

SURNAME _____________________________________________________________

NAME _________________________________________________________________

GENDER (✓) BOY ☐ GIRL ☐

DATE OF BIRTH C C Y Y M M D D

This test consists of 8 pages, excluding the cover page.
Instructions to the teacher:
1. Read each question slowly and audibly to the learners.
2. Read the question twice, while the learners follow in their booklets.
3. Give them time to write answers independently, in the spaces provided.
4. All working must be shown on the question paper and must not be done on rough paper.
5. Once they have finished, read the next question.
6. Follow the same procedure to the last question.
7. Do not allow the use of calculators.
8. The test is out of 20 marks.
9. The duration of the test is 60 minutes.
10. Do the practice exercise with the learners.

Practice exercise
8 - 5 = 3. Answer by using mental Mathematics or
Answer by using pictures/diagrams.

The test starts on the next page.
1. Count the pictures of the hearts.

There are _____________ pictures of the hearts.

2. Count the pictures of the cows and complete 2.1 and 2.2.

2.1 The number symbol is ______.

2.2 The number name is ____________________.

3. Write these numbers from the smallest to the greatest.
   13, 8, 3, 4, 11
   _____, _____, _____, _____, _____
4. Answer 4.1 and 4.2.

4.1 Half of 14 = _____.

4.2 Break down the number:

15 = _______ + _______.

5. Xola came to school with 15 marbles. He went home with 11 marbles. How many marbles did he lose at school?
6. Look at the picture below. How many wheels do 6 bicycles have altogether? Write a number sentence on the line below.

\[ \text{Number of bicycles} \times \text{Number of wheels per bicycle} = \text{Total number of wheels} \]

7. Share 12 biscuits equally amongst 3 children. How many biscuits will each child get?

Each child will get \( \text{\underline{\hspace{2cm}}} \) biscuits.
8. Ella bought a ruler for R6,00. How much change will she get if she pays with a R10 note?

She will get R ________ change.

9. Fill in the answer.

\[ 8 + 3 = \boxed{} \]
10. Answer 10.1 and 10.2.
   10.1 Repeat the pattern once.

   ____________

   10.2 Complete the number pattern.

   20  19  18  15

II. Answer II.1 and II.2.
   II.1 Draw an (x) on the shape with straight sides.

   

   II.2 Draw a line of symmetry.

   

12. Fill in the missing day of the week.

Tuesday, Saturday, Thursday, Sunday, Friday, Monday, Wednesday

Monday
Tuesday
Wednesday
Thursday
Saturday
Sunday

13. Draw an (x) on the shortest pencil.
14. Look at the pictograph and answer the question that follows.

<table>
<thead>
<tr>
<th>Name</th>
<th>Money Raised</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thato</td>
<td>![Coin Image]</td>
</tr>
<tr>
<td>Lucy</td>
<td>![Coin Image]</td>
</tr>
<tr>
<td>John</td>
<td>![Coin Image]</td>
</tr>
<tr>
<td>Lerato</td>
<td>![Coin Image]</td>
</tr>
</tbody>
</table>

Who raised the highest amount of money? _____________

TOTAL: 20